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ABSTRACT

The estimates in this publication are key statistics reported early in the 1995-96 school year. The early estimates system is designed to allow the National Center for Education Statistics (NCES) to report selected key statistics early in the school year using information collected from public school state education agencies. These estimates include the numbers of students in membership, teachers, and high school graduates for public elementary and secondary schools, as well as total revenues and expenditures for the operation of public elementary and secondary schools. The estimates consist of preliminary actual counts for the individual states, estimates derived by the states for the NCES, and imputed values developed by the NCES using a combination of state-specific and national data. There were approximately 44.7 million students in the nation's public elementary and secondary schools in fall 1995, compared with 44 million in fall 1994. These students were taught by an estimated 2.6 million teachers. These early counts yield a student-to-teacher ratio of 17.3 for the public schools in 1995-96. An estimated 2.3 million students graduated from public high schools in the 1994-95 school year, and an additional 2.3 million are expected to graduate from high school in the 1995-96 school year. Revenues for public elementary and secondary education in fiscal year 1995 are estimated to be $269.5 billion, and they are expected to rise to approximately $283.3 billion in fiscal year 1996. The per-pupil expenditure for public education is anticipated to be $5,738 per student in membership for the 1995-96 school year. (Contains seven tables). (SLD)

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Early Estimates **May 1996**

Public Elementary and Secondary Education Statistics: School Year 1995–96

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Early Estimates

May 1996

Public Elementary and Secondary Education Statistics: School Year 1995–96

Lena M. McDowell
Elementary and Secondary Education Statistics Division

U.S. Department of Education
Office of Educational Research and Improvement

NCES 96-238

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The estimates in this publication are key statistics reported early in the 1995-96 school year. They include the number of students in membership, teachers, and high school graduates for public elementary and secondary schools, and total revenues and expenditures for the operation of public elementary and secondary schools. The public school estimates consist of three kinds of data: preliminary actual counts for individual states; estimates derived by the states for the National Center for Education Statistics (NCES); and imputed values developed by NCES using a combination of state-specific and national data.

Highlights

- There were approximately 44.7 million students in the nation's public elementary and secondary schools in fall 1995 compared with 44.0 million in fall 1994. Student membership has increased by 2.6 million since fall 1991 (table 1).

- Public school students were taught by an estimated 2.6 million teachers this school year, 1995-96 (table 2).

- The student membership and teacher count data yield pupil-to-teacher ratios for grade levels prekindergarten through 12 of 17.3 for public schools in school year 1995-96 (table 7).

- An estimated 2.3 million public school students graduated from high school in the 1994-95 school year. An additional 2.3 million students are expected to graduate from high school in the 1995-96 school year (table 3).

- Revenues for public elementary and secondary education in fiscal year 1995 are estimated to be $269.5 billion (table 4), and they are expected to rise to approximately $ 283.3 billion in fiscal year 1996. The per-pupil expenditure for public education is anticipated to be $5,738 per student in membership for the 1995-96 school year (table 7).

The Early Estimates System

The early estimates system is designed to allow NCES to report selected key statistics early in the school year. The information is collected through contact with public school state education agencies.

The source of universe statistical information about public elementary and secondary education is the Common Core of Data (CCD)--data collected annually by NCES from state education agencies. For most CCD surveys, these data are reported to NCES from March through September, after which they undergo NCES and state editing, and are adjusted for missing data. High school graduate and fiscal data are reported a year later than student and teacher data. In contrast, the estimates included in this report were reported in March of the school year to which they apply.

Forty-seven states, the District of Columbia and three outlying areas participated in the public school early estimates survey. The estimates reported here were provided by state education agencies year and represent the best information on public elementary and secondary schools available to states at this early stage of the school year. They are, however, subject to revision. The estimates for the remaining three states (Arizona, Massachusetts, and New Jersey), and two outlying areas (American Samoa and Guam), were imputed by NCES.

Table 1.--Membership in public elementary and secondary schools, by state for grades prekindergarten through 12: Fall 1991 to fall 1995

State	Actual fall 1991	Actual fall 1992	Actual fall 1993	Actual fall 1994	Estimated fall 1995
United States	42,046,878	42,739,364	43,379,912	44,015,084	44,661,558 a/
Alabama	722,004	723,410	726,024	727,480	735,947 b/
Alaska	118,680	122,487	125,948	127,057	125,257 b/
Arizona	656,980	673,477	709,453	737,424	766,498 a/
Arkansas	438,518	441,490	444,271	447,565	454,278 b/
California	5,107,145	5,195,777	5,267,277	5,341,025	5,447,846
Colorado	593,030	612,635	625,062	640,521	656,279 b/
Connecticut	481,050	488,476	496,298	506,824	514,627 b/
Delaware	102,196	104,321	105,547	106,813	108,461 b/
District of Columbia	80,618	80,937	80,678	80,450	79,802 b/
Florida	1,932,131	1,981,407	2,040,763	2,108,968	2,172,794 b/
Georgia	1,177,569	1,207,186	1,235,304	1,270,948	1,311,126 b/
Hawaii	174,747	177,448	180,410	183,795	186,574 b/
Idaho	225,680	231,668	236,774	240,448	243,097 b/
Illinois	1,848,166	1,873,567	1,893,078	1,916,172	1,927,519
Indiana	956,988	960,630	965,633	968,933	980,198
Iowa	491,363	494,839	498,519	499,550	502,301 b/
Kansas	445,390	451,536	457,614	460,838	464,088
Kentucky	646,024	655,041	655,265	657,642	638,634
Louisiana	794,128	797,985	800,560	797,933	781,142 b/
Maine	216,400	216,453	216,995	212,601	219,225 b/
Maryland	736,238	751,850	772,638	790,938	805,580 b/
Massachusetts	846,155	859,948	877,726	893,727	910, .0 a/
Michigan	1,593,561	1,603,610	1,599,377	1,614,784	1,643,100
Minnesota	773,571	793,724	810,233	821,693	835,418
Mississippi	504,127	506,668	505,907	505,962	503,602 b/
Missouri	842,965	859,357	866,378	878,541	873,638 b/
Montana	155,779	160,011	163,009	164,341	165,499 b/
Nebraska	279,552	282,414	285,097	287,100	289,733 b/
Nevada	211,810	222,974	235,800	250,747	265,041 b/
New Hampshire	177,138	181,247	185,360	189,319	190,450
New Jersey	1,109,796	1,130,560	1,151,307	1,174,206	1,197,560 a/
New Mexico	308,667	315,668	322,292	327,248	328,463
New York	2,643,993	2,689,686	2,733,813	2,766,208	2,830,000
North Carolina	1,097,598	1,114,083	1,133,231	1,156,767	1,165,385 b/
North Dakota	118,376	118,734	119,127	119,288	119,090 b/
Ohio	1,783,767	1,795,199	1,807,319	1,814,290	1,838,411 b/
Oklahoma	588,263	597,096	604,076	609,718	616,497 b/
Oregon	498,614	510,122	516,611	521,945	527,914 b/
Pennsylvania	1,692,797	1,717,613	1,744,082	1,765,891	1,801,970
Rhode Island	142,144	143,798	145,676	147,487	148,978 b/
South Carolina	627,470	633,420	636,452	640,753	637,519 b/
South Dakota	131,576	134,573	142,825	143,482	144,114 b/
Tennessee	833,651	845,618	857,015	870,594	880,960 b/
Texas	3,464,371	3,541,769	3,608,262	3,677,171	3,740,260 b/
Utah	456,430	463,870	471,365	474,675	473,666 b/
Vermont	97,137	98,558	102,755	104,533	105,965 b/
Virginia	1,016,204	1,031,925	1,045,471	1,060,809	1,079,854 b/
Washington	869,327	896,475	915,952	938,314	951,696 b/
West Virginia	320,249	318,296	314,383	310,511	306,451 b/
Wisconsin	814,671	829,415	844,001	860,686	869,172
Wyoming	102,074	100,313	100,899	100,369	99,859 b/
Outlying Areas					
American Samoa	13,365	13,994	14,484	14,445	14,406 a/
Guam	28,334	30,077	30,920	32,185	33,502 a/
Northern Marianas	7,096	8,086	8,188	8,429	10,634 b/
Puerto Rico	642,392	637,034	631,460	621,121	621,370 b/
Virgin Islands	22,346	22,887	22,752	23,126	22,221 b/

a/ Data imputed by NCES based on previous year data.
b/ Actual preliminary count by states.
NOTE: All fall 1995 data are state estimates, except where noted. Estimates are as of March 1996.
SOURCE: U.S. Department of Education, NCES, Common Core of Data.

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Table 2.--Number of teachers in public elementary and secondary schools, by state for grades prekindergarten through 12: School years 1991-92 to 1995-96

State	Actual 1991-92	Actual 1992-93	Actual 1993-94	Actual 1994-95	Estimated 1995-96
United States	2,432,241	2,455,695	2,500,291	2,547,883	2,586,497 a/
Alabama	40,480	41,567	42,550	42,339	44,056 b/
Alaska	7,118	7,282	7,193	7,205	7,421
Arizona	33,978	36,076	37,493	38,132	39,624 a/
Arkansas	25,785	25,978	26,014	26,181	29,193 b/
California	224,000	215,738	218,497	221,699	225,025
Colorado	33,093	33,419	33,661	34,894	35,184
Connecticut	34,383	34,193	34,526	35,316	35,950
Delaware	6,095	6,252	6,380	6,416	6,463 b/
District of Columbia	6,346	6,064	6,056	6,110	6,432 b/
Florida	109,939	107,590	110,653	110,674	116,837
Georgia	63,816	66,942	74,172	77,914	80,171 b/
Hawaii	9,451	10,083	10,111	10,240	10,241
Idaho	11,626	11,827	12,007	12,582	12,780 b/
Illinois	110,152	111,461	110,874	110,830	113,005
Indiana	54,509	54,552	55,107	55,496	55,625
Iowa	31,395	31,403	31,616	31,775	32,451 b/
Kansas	29,324	29,753	30,283	30,579	30,878
Kentucky	37,571	37,868	37,324	38,784	37,240
Louisiana	46,170	46,904	46,913	47,599	47,634 b/
Maine	15,416	15,375	15,344	15,404	14,609
Maryland	43,616	44,495	44,171	46,565	46,200 b/
Massachusetts	55,963	57,225	58,766	60,489	61,574 a/
Michigan	82,967	82,301	80,267	80,522	80,800
Minnesota	44,903	45,050	46,956	46,958	48,386
Mississippi	28,111	27,829	28,376	28,866	28,796 b/
Missouri	52,643	52,984	54,860	56,606	57,718 b/
Montana	9,883	10,135	9,950	10,079	10,100 b/
Nebraska	19,069	19,323	19,616	19,774	19,970 b/
Nevada	11,409	11,953	12,579	13,414	13,685 b/
New Hampshire	11,464	11,654	11,972	12,109	12,208
New Jersey	80,515	83,057	84,564	85,258	86,929 a/
New Mexico	17,498	17,912	18,404	19,025	19,325 b/
New York	171,914	176,375	179,413	182,273	185,918 b/
North Carolina	65,326	66,630	69,421	71,592	71,814 b/
North Dakota	7,733	7,794	7,755	7,796	7,503 b/
Ohio	103,372	106,233	107,444	109,085	104,189 b/
Oklahoma	37,650	38,433	39,031	39,406	39,335 b/
Oregon	26,745	26,634	26,488	26,208	26,679 b/
Pennsylvania	100,475	100,912	101,301	102,988	104,650 b/
Rhode Island	9,709	10,069	9,823	10,066	10,209
South Carolina	37,115	37,295	38,620	39,437	39,240 b/
South Dakota	8,868	8,767	9,557	9,985	9,300 b/
Tennessee	43,062	43,566	46,066	47,406	50,723 b/
Texas	219,192	219,385	224,830	234,213	240,207 b/
Utah	18,305	19,191	19,053	19,524	20,077 b/
Vermont	7,031	7,521	8,102	7,566	7,683
Virginia	64,536	68,181	70,220	72,289	73,328 a/
Washington	42,931	44,295	45,524	46,439	45,345 b/
West Virginia	20,997	20,961	21,029	21,024	20,915 b/
Wisconsin	52,028	53,387	52,822	54,054	56,172
Wyoming	6,564	5,821	6,537	6,698	6,700 b/
Outlying Areas					
American Samoa	671	725	656	698	696 a/
Guam	1,499	1,628	1,644	1,826	1,900 a/
Northern Marianas	430	425	431	406	534 b/
Puerto Rico	37,291	38,381	39,816	39,933	40,003 b/
Virgin Islands	1,581	1,595	1,570	1,528	1,550 b/

a/ Data imputed by NCES based on previous year data.
b/ Actual preliminary count by states.
Note: All SY 1995-96 data are state estimates, except where noted. Estimates are as of March 1996.
SOURCE: U.S. Department of Education, NCES, Common Core of Data.

Table 3.--Number of public high school graduates, by state: School years 1991-92 to 1995-96

State	Actual 1991-92	Actual 1992-93	Actual 1993-94	Estimated 1994-95	Estimated 1995-96
United States	2,226,016	2,234,649	2,217,175	2,287,725 a/	2,304,722 a/
Alabama	38,680	36,007	34,447	36,268 b/	36,352
Alaska	5,535	5,535	5,747	5,765 b/	6,266
Arizona	31,264	31,747	27,876	29,468 a/	30,413 a/
Arkansas	25,845	25,655	24,990	26,039 b/	26,429
California	244,594	249,320	253,083	257,385	261,761
Colorado	31,059	31,839	31,867	32,408 b/	33,449
Connecticut	27,079	26,799	26,330	26,330 b/	26,446
Delaware	5,325	5,492	5,230	5,234 b/	5,543
District of Columbia	3,385	3,136	3,207	2,974 b/	2,675
Florida	93,674	89,428	88,032	89,828 b/	90,617
Georgia	57,742	57,602	56,356	59,736 b/	59,406
Hawaii	9,160	8,854	9,369	9,984	9,984
Idaho	12,734	12,974	13,281	14,198 b/	14,478
Illinois	102,742	103,628	102,126	105,164	105,103
Indiana	56,630	56,982	54,650	56,629 b/	57,677
Iowa	29,224	30,677	30,247	31,184	31,641
Kansas	24,129	24,720	25,319	26,367	25,994
Kentucky	33,896	36,361	38,454	36,679	36,162
Louisiana	32,247	33,682	34,822	36,691 b/	35,576
Maine	13,177	12,103	11,633	12,950 b/	11,300
Maryland	39,720	39,523	39,091	41,841 b/	41,600
Massachusetts	50,317	48,321	47,453	49,140 a/	49,681 a/
Michigan	87,756	85,302	83,385	84,100	87,400
Minnesota	46,228	48,002	47,514	49,658	51,615
Mississippi	22,912	23,597	23,379	23,707 b/	23,129
Missouri	46,556	46,864	46,566	48,915 b/	49,230
Montana	9,046	9,389	9,601	9,965 b/	10,253
Nebraska	17,057	17,569	17,072	17,969 b/	16,240
Nevada	8,811	9,042	9,485	10,038 b/	10,623
New Hampshire	10,329	10,065	9,933	9,101	8,840
New Jersey	66,669	67,134	66,125	68,587 a/	69,456 a/
New Mexico	14,824	15,172	14,892	14,928 b/	14,957
New York	134,573	132,963	132,708	135,500	137,200
North Carolina	61,157	60,460	57,738	59,272 b/	56,424
North Dakota	7,438	7,310	7,522	7,817 b/	7,923
Ohio	104,522	109,200	107,700	109,418	110,217
Oklahoma	32,670	30,542	31,872	33,364 b/	32,864
Oregon	25,305	26,301	26,338	26,899 b/	27,100
Pennsylvania	103,881	103,715	101,958	105,380	108,520
Rhode Island	7,859	7,640	7,450	7,830 b/	7,646
South Carolina	30,698	31,297	30,603	33,300	32,500
South Dakota	7,261	7,952	8,442	8,427 b/	8,747
Tennessee	45,138	44,166	40,643	40,643 b/	43,525
Texas	162,270	162,270	163,191	169,143 b/	168,465
Utah	23,513	24,197	26,407	29,093 b/	27,931
Vermont	5,231	5,697	5,414	5,574 b/	5,344
Virginia	57,338	56,948	56,140	59,644 b/	59,603
Washington	44,381	45,262	47,235	48,846 b/	50,788
West Virginia	20,054	20,228	19,884	20,648 b/	20,720
Wisconsin	48,563	50,027	48,371	51,808	52,837
Wyoming	5,818	5,953	5,997	5,889 b/	6,072
Outlying Areas					
American Samoa	680	712	738	749 a/	741 a/
Guam	1,018	912	985	1,043 a/	1,078 a/
Northern Marianas	264	245	328	386 b/	386
Puerto Rico	29,396	29,064	27,718	28,294	28,294
Virgin Islands	916	927	886	995 b/	964

a/ Data imputed by NCES based on previous year data.
b/ Actual preliminary count by states.
NOTE: All SY 1994-95 and 1995-96 data are state estimates, except where noted. Estimates are as of March 1996.
SOURCE: U.S. Department of Education, NCES, Common Core of Data.

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Table 4.--Revenues for public elementary and secondary education, by state for grades prekindergarten through 12: Fiscal years 1992 to 1996 (School years 1991-92 to 1995-96)

(In thousands of dollars)

State	Actual FY'92	Actual FY'93	Actual FY'94	Estimated FY'95	Estimated FY'96
United States	234,264,486	247,313,563	259,915,231	$269,540,340 a/	$283,340,058 a/
Alabama	2,823,340	2,982,753	3,121,320	3,219,319	3,520,941
Alaska	1,120,970	1,182,527	1,159,259	1,194,037	1,229,858
Arizona	3,226,760	3,402,888	3,550,177	3,771,400 a/	4,061,270 a/
Arkansas	1,826,050	1,933,846	2,014,900	1,525,389 b/	1,785,861
California	26,868,216	28,039,018	29,050,409	28,152,263	30,031,683
Colorado	3,058,633	3,337,266	3,368,596	3,479,691	3,672,517
Connecticut	3,774,082	3,863,010	4,053,254	4,203,000	4,353,000
Delaware	597,920	621,978	682,935	773,940 b/	822,599
District of Columbia	711,172	722,230	735,722	583,588 b/	503,270
Florida	10,810,522	11,369,988	11,927,112	12,803,672	13,587,257
Georgia	5,332,428	5,997,559	6,630,693	6,959,863 b/	7,491,675
Hawaii	1,000,848	1,067,810	1,128,456	847,900	847,900
Idaho	861,955	896,846	955,081	1,079,597 b/	1,141,000
Illinois	10,004,181	10,575,035	11,322,719	11,519,335	11,980,108
Indiana	5,127,888	5,625,542	5,918,601	6,123,000	6,429,000
Iowa	2,486,610	2,694,532	2,782,621	2,871,668	3,003,765
Kansas	2,264,365	2,373,507	2,695,033	2,856,735 b/	2,999,572
Kentucky	2,939,351	3,071,172	3,194,404	3,729,477	3,915,951
Louisiana	3,332,635	3,447,854	3,564,497	3,788,421 b/	3,902,073
Maine	1,246,798	1,337,730	1,327,946	1,367,784	1,408,818
Maryland	4,692,155	4,923,313	5,145,236	5,338,045	5,519,461
Massachusetts	5,621,629	5,881,254	6,227,191	6,480,330 a/	6,836,105 a/
Michigan	9,659,095	10,766,136	11,134,083	12,050,536 b/	12,393,976
Minnesota	4,512,902	4,698,237	5,160,259	5,263,464	5,368,734
Mississippi	1,701,274	1,777,016	1,879,377	2,048,273 b/	2,150,687
Missouri	4,053,529	4,260,954	4,526,828	4,657,325 b/	4,903,619
Montana	821,111	834,660	877,807	913,000	935,000
Nebraska	1,506,050	1,597,612	1,674,836	1,501,894	1,561,971
Nevada	1,122,853	1,176,376	1,268,826	1,319,409	1,441,617
New Hampshire	1,015,187	1,062,532	1,097,159	1,209,125	1,273,251
New Jersey	10,502,474	10,972,259	11,301,907	11,780,504 a/	12,447,516 a/
New Mexico	1,368,013	1,429,383	1,562,447	1,772,927 b/	2,136,280
New York	21,573,865	22,574,304	23,775,186	27,301,632	28,830,523
North Carolina	5,081,704	5,292,225	5,494,409	6,044,815	6,143,625
North Dakota	539,184	551,527	563,352	599,144 b/	617,119
Ohio	9,736,287	10,091,511	10,499,236	10,677,413 b/	11,087,426
Oklahoma	2,507,594	2,780,370	3,087,382	2,322,860 b/	2,322,860
Oregon	2,869,231	3,135,734	3,074,579	2,979,000	3,117,000
Pennsylvania	11,561,337	12,060,334	12,601,361	13,357,000	14,159,000
Rhode Island	896,056	968,667	1,022,861	1,061,494 b/	1,125,184
South Carolina	2,914,730	3,061,004	3,200,412	3,233,692	3,294,145
South Dakota	559,944	603,085	647,026	687,882 b/	734,657
Tennessee	3,093,743	3,394,425	3,649,630	3,754,232	3,905,775
Texas	16,891,646	17,446,887	18,744,302	18,838,634 b/	19,829,273
Utah	1,527,561	1,657,433	1,785,758	1,926,775 b/	2,000,727
Vermont	645,751	673,965	703,939	720,410 b/	740,581
Virginia	5,487,296	5,796,976	6,087,791	6,313,119 a/	6,636,435 a/
Washington	5,086,074	5,499,862	5,723,616	6,032,323 b/	6,327,978
West Virginia	1,706,418	1,841,575	1,879,452	1,879,686 b/	1,964,272
Wisconsin	4,966,200	5,346,988	5,661,241	5,983,365	6,207,143
Wyoming	628,872	613,864	673,906	642,051 b/	640,000
Outlying Areas					
American Samoa	34,234	35,031	41,683	42,487 a/	43,898 a/
Guam	164,582	208,767	168,461	179,214 a/	193,264 a/
Northern Marianas	41,046	41,015	41,406	41,197 b/	41,197
Puerto Rico	1,371,616	1,433,524	1,510,847	1,704,220 b/	1,704,220
Virgin Islands	158,004	143,438	132,711	142,674	139,932

a/ Data imputed by NCES based on previous year data.
b/ Actual preliminary count by the state.
NOTE: All FY'95 and FY'96 data are state estimates, except where noted. Estimates are as of March 1996. Detail may not sum to total due to rounding.
SOURCE: U.S. Department of Education, NCES, Common Core of Data.

Table 5.--Current expenditures for public elementary and secondary education, by state for grades prekindergarten through 12: Fiscal years 1992 to 1996 (School years 1991-92 to 1995-96)

(In thousands of dollars)

State	Actual FY'92	Actual FY'93	Actual FY'94	Estimated FY'95	Estimated FY'96
United States	$210,888,319	$220,659,136	$231,842,134	$243,868,127 a/	$256,277,029 a/
Alabama	2,465,523	2,610,514	2,809,713	3,033,517	3,162,102
Alaska	931,869	967,765	1,002,515	1,138,698	1,172,859
Arizona	2,600,151	2,754,856	2,913,217	3,113,562 a/	3,393,612 a/
Arkansas	1,659,237	1,706,229	1,783,365	1,428,006 b/	1,496,991
California	23,696,863	24,219,792	25,140,639	25,385,376	26,841,563
Colorado	2,754,087	2,919,916	2,954,793	3,267,129	3,337,590
Connecticut	3,550,320	3,629,009	3,893,930	3,944,000	4,096,000
Delaware	562,287	590,234	644,554	708,587 b/	753,140
District of Columbia	678,999	672,790	715,784	600,000 b/	503,270
Florida	9,314,079	9,661,012	10,331,896	11,017,448	11,766,634
Georgia	4,856,583	5,273,143	5,643,843	5,839,532 b/	6,271,020
Hawaii	884,591	946,074	998,143	807,600	807,600
Idaho	760,440	804,231	859,088	975,377 b/	1,030,852
Illinois	9,244,655	9,942,737	10,076,889	10,115,618	10,419,087
Indiana	4,544,829	4,797,946	5,064,685	5,369,000	5,670,000
Iowa	2,356,196	2,459,141	2,527,434	2,608,312	2,728,295
Kansas	2,028,440	2,224,080	2,325,247	2,464,762 b/	2,588,000
Kentucky	2,709,623	2,823,134	2,952,119	3,507,422	3,682,793
Louisiana	3,144,685	3,157,695	3,265,081	3,396,986 b/	3,498,896
Maine	1,121,360	1,217,421	1,208,411	1,244,663	1,282,003
Maryland	4,362,679	4,556,266	4,783,023	4,841,587	5,238,478
Massachusetts	5,036,724	5,281,067	5,637,337	5,902,161 a/	6,301,849 a/
Michigan	9,156,501	9,532,994	9,816,830	9,858,879 b/	10,139,857
Minnesota	3,936,695	4,135,284	4,328,093	5,674,605	5,788,097
Mississippi	1,536,295	1,600,752	1,725,386	1,918,704 b/	2,014,640
Missouri	3,611,613	3,710,426	3,981,614	3,859,820 b/	3,878,740
Montana	751,710	785,159	822,015	892,000	909,000
Nebraska	1,381,290	1,430,039	1,513,971	1,440,613	1,498,238
Nevada	962,800	1,035,623	1,099,058	1,155,284	1,247,498
New Hampshire	927,625	972,963	1,007,129	1,130,509	1,195,272
New Jersey	9,671,397	9,920,984	10,449,969	10,958,706 a/	11,719,887 a/
New Mexico	1,212,297	1,240,352	1,323,459	1,695,385 b/	2,064,854
New York	19,781,384	20,898,267	22,059,949	23,295,441	24,599,986
North Carolina	4,593,942	4,866,012	5,085,921	6,015,627	6,113,959
North Dakota	491,293	511,095	522,377	540,858 b/	551,675
Ohio	9,124,731	9,173,393	9,612,678	9,865,665 b/	10,260,291
Oklahoma	2,236,348	2,442,320	2,659,460	2,330,640 b/	2,330,640
Oregon	2,626,803	2,849,009	2,852,723	2,878,000	3,028,000
Pennsylvania	10,371,796	10,944,392	11,776,827	12,071,000	12,916,000
Rhode Island	865,898	934,815	990,094	1,036,310 b/	1,098,489
South Carolina	2,564,949	2,690,009	2,790,878	2,855,665	2,969,891
South Dakota	518,156	553,005	584,894	618,003 b/	658,049
Tennessee	2,859,755	3,139,223	3,305,579	3,613,357	3,763,490
Texas	14,709,628	15,121,655	16,193,722	18,372,926 b/	19,329,702
Utah	1,296,723	1,376,319	1,511,205	1,623,404 b/	1,738,206
Vermont	606,410	616,212	643,828	663,683 b/	682,266
Virginia	4,922,120	5,157,334	5,366,345	5,598,800 a/	5,957,049
Washington	4,259,461	4,677,604	4,893,860	5,368,469 b/	5,584,535
West Virginia	1,503,610	1,626,005	1,663,868	1,783,129 b/	1,863,370
Wisconsin	4,597,004	4,954,900	5,170,343	5,460,916	5,754,714
Wyoming	545,870	547,938	558,353	582,386 b/	580,000
Outlying Areas					
American Samoa	26,972	23,636	25,161	25,801 a/	26,983 a/
Guam	135,489	161,477	164,187	175,729 a/	191,809 a/
Northern Marianas	39,763	38,784	39,675	41,125 b/	41,125 b/
Puerto Rico	1,243,676	1,295,452	1,420,580	1,679,009	1,679,009
Virgin Islands	121,660	120,510	120,617	120,617	141,706

a/ Data imputed by NCES based on previous year data.
b/ Actual preliminary count by state.
NOTE: All FY'95 and FY'96 data are state estimates, except where noted. Estimates are as of March 1996
SOURCE: U.S. Department of Education, NCES, Common Core of Data.

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Table 6.--Student membership and number of teachers, and estimates of revenues, expenditures, and pupil/teacher ratio, for public elementary and secondary schools, by state for grades prekindergarten through 12: School year 1994-95/Fiscal year 1995

State	Actual		Estimated				
	Membership	Number of teachers	Revenues (in thousands)	Current expenditures (in thousands)	Pupil/ teacher ratio	Per pupil revenue	Per pupil expenditure
United States	44,015,084	2,547,883	$269,540,340 a/	$243,868,127 a/	17.3	$6,124	$5,541
Alabama	727,480	42,339	3,219,319	3,033,517	17.2	4,425	4,170
Alaska	127,057	7,205	1,194,037	1,138,698	17.6	9,398	8,962
Arizona	737,424	38,132	3,771,400 a/	3,113,562 a/	19.3	5,114	4,222
Arkansas	447,565	26,181	1,525,389 b/	1,428,006 b/	17.1	3,408	3,191
California	5,341,025	221,699	28,152,163	25,385,376	24.1	5,271	4,753
Colorado	640,521	34,894	3,479,691	3,267,129	18.4	5,433	5,101
Connecticut	506,824	35,316	4,203,000	3,944,000	14.4	8,293	7,782
Delaware	106,813	6,416	773,940 b/	708,587 b/	16.6	7,246	6,634
District of Columbia	80,450	6,110	583,588 b/	600,000 b/	13.2	7,254	7,458
Florida	2,108,968	110,674	12,803,672	11,017,448	19.1	6,071	5,224
Georgia	1,270,948	77,914	6,959,863 b/	5,839,532 b/	16.3	5,476	4,595
Hawaii	183,795	10,240	847,900	807,600	17.9	4,613	4,394
Idaho	240,448	12,582	1,079,597 b/	975,377 b/	19.1	4,490	4,056
Illinois	1,916,172	110,830	11,519,335	10,115,618	17.3	6,012	5,279
Indiana	968,933	55,496	6,123,000	5,369,000	17.5	6,319	5,541
Iowa	499,550	31,775	2,871,668	2,608,312	15.7	5,749	5,221
Kansas	460,838	30,579	2,856,735 b/	2,464,762 b/	15.1	6,199	5,348
Kentucky	657,642	38,784	3,729,477	3,507,422	17.0	5,671	5,333
Louisiana	797,933	47,599	3,788,421 b/	3,396,986 b/	16.8	4,748	4,257
Maine	212,601	15,404	1,367,784	1,244,663	13.8	6,434	5,854
Maryland	790,938	46,565	5,338,045	4,841,587	17.0	6,749	6,121
Massachusetts	893,727	60,489	6,480,330 a/	5,902,161 a/	14.8	7,251	6,604
Michigan	1,614,784	80,522	12,050,536 b/	9,858,879 b/	20.1	7,463	6,105
Minnesota	821,693	46,958	5,263,464	5,674,605	17.5	6,406	6,906
Mississippi	505,962	28,866	2,048,273 b/	1,918,704 b/	17.5	4,048	3,792
Missouri	878,541	56,606	4,657,325 b/	3,859,820 b/	15.5	5,301	4,393
Montana	164,341	10,079	913,000	892,000	16.3	5,556	5,428
Nebraska	287,100	19,774	1,501,894	1,440,613	14.5	5,231	5,018
Nevada	250,747	13,414	1,319,409	1,155,284	18.7	5,262	4,607
New Hampshire	189,319	12,109	1,209,125	1,130,509	15.6	6,387	5,971
New Jersey	1,174,206	85,258	11,780,504 a/	10,958,706 a/	13.8	10,033	9,333
New Mexico	327,248	19,025	1,772,927 b/	1,695,385 b/	17.2	5,418	5,181
New York	2,766,208	182,273	27,301,632	23,295,441	15.2	9,870	8,421
North Carolina	1,156,767	71,592	6,044,815	6,015,627	16.2	5,226	5,200
North Dakota	119,288	7,796	599,144 b/	540,858 b/	15.3	5,023	4,534
Ohio	1,814,290	109,085	10,677,413 b/	9,865,665 b/	16.6	5,885	5,438
Oklahoma	609,718	39,406	2,322,860 b/	2,330,640 b/	15.5	3,810	3,822
Oregon	521,945	26,208	2,979,000	2,878,000	19.9	5,707	5,514
Pennsylvania	1,765,891	102,988	13,357,000	12,071,000	17.1	7,564	6,836
Rhode Island	147,487	10,066	1,061,494 b/	1,036,310 b/	14.7	7,197	7,026
South Carolina	640,753	39,437	3,233,692	2,855,665	16.2	5,047	4,457
South Dakota	143,482	9,985	687,882 b/	618,003 b/	14.4	4,794	4,307
Tennessee	870,594	47,406	3,754,232	3,613,357	18.4	4,312	4,150
Texas	3,677,171	234,213	18,838,634 b/	18,372,926 b/	15.7	5,123	4,996
Utah	474,675	19,524	1,926,775 b/	1,623,404 b/	24.3	4,059	3,420
Vermont	104,533	7,566	720,410 b/	663,683 b/	13.8	6,892	6,349
Virginia	1,060,809	72,289	6,313,119 a/	5,598,800 a/	14.7	5,951	5,278
Washington	938,314	46,439	6,032,323 b/	5,368,469 b/	20.2	6,429	5,721
West Virginia	310,511	21,024	1,879,686	1,783,129	14.8	6,054	5,743
Wisconsin	860,686	54,054	5,983,365	5,460,916	15.9	6,952	6,345
Wyoming	100,369	6,698	642,051 b/	582,386 b/	15.0	6,397	5,802
Outlying Areas							
American Samoa	14,445	698	42,487 a/	25,801 a/	20.7	2,941	1,786
Guam	32,185	1,826	179,214 a/	175,729 a/	17.6	5,568	5,460
Northern Marianas	8,429	406	41,197 b/	41,125 b/	20.8	4,888	4,879
Puerto Rico	621,121	39,933	1,704,220	1,679,009	15.6	2,744	2,703
Virgin Islands	23,126	1,528	142,674	120,617	15.1	6,169	5,216

a/ Data imputed by NCES based on previous year data.
b/ Actual preliminary count by state, February, 1995.
NOTE: Data for membership and teachers are final. Other data are state estimates, except where noted. Detail may not sum to total due to rounding. Estimates are as of March 1996.
SOURCE: U.S. Department of Education, NCES, Common Core of Data.

Table 7.--Estimated membership, number of teachers, revenues, expenditures, and pupil/teacher ratio, for public elementary and secondary schools, by state for grades prekindergarten through 12: School year 1995-96/ Fiscal year 1996

State	Membership	Number of teachers	Revenues (in thousands)	Current expenditures (in thousands)	Pupil/ teacher ratio	Per pupil revenue	Per pupil expenditure
United States	44,661,557 a/	2,586,497 a/	$283,340,058 a/	$256,277,029 a/	17.3	$6,344	$5,738
Alabama	735,947 b/	44,056 b/	3,520,941	3,162,102	16.7	4,784	4,297
Alaska	125,257 b/	7,421	1,229,858	1,172,859	16.9	9,819	9,364
Arizona	766,497 a/	39,624 a/	4,061,270 a/	3,393,612 a/	19.3	5,298	4,427
Arkansas	454,278 b/	29,193 b/	1,785,861	1,496,991	15.6	3,931	3,295
California	5,447,846	225,025	30,031,683	26,841,563	24.2	5,513	4,927
Colorado	656,279 b/	35,184	3,672,517	3,337,590	18.7	5,596	5,086
Connecticut	514,627 b/	35,950	4,353,000	4,094,000	14.3	8,459	7,955
Delaware	108,461 b/	6,463 b/	822,599	753,140	16.8	7,584	6,944
District of Columbia	79,802 b/	6,432 b/	503,270	503,270	12.4	6,306	6,306
Florida	2,172,794 b/	116,837	13,587,257	11,766,634	18.6	6,253	5,415
Georgia	1,311,126 b/	80,171 b/	7,491,675	6,271,020	16.4	5,714	4,783
Hawaii	186,574 b/	10,241	847,900	807,600	18.2	4,545	4,329
Idaho	243,097 b/	12,780 b/	1,141,000	1,030,852	19.0	4,694	4,240
Illinois	1,927,519	113,005	11,980,108	10,419,087	17.1	6,215	5,405
Indiana	980,198	55,625	6,429,000	5,670,000	17.6	6,559	5,785
Iowa	502,301 b/	32,451 b/	3,003,765	2,728,295	15.5	5,980	5,432
Kansas	464,088	30,878	2,999,572	2,588,000	15.0	6,463	5,577
Kentucky	638,634	37,240	3,915,951	3,682,793	17.1	6,132	5,767
Louisiana	781,142 b/	47,634 b/	3,902,073	3,498,896	16.4	4,995	4,479
Maine	219,225 b/	14,609	1,408,818	1,282,003	15.0	6,426	5,848
Maryland	805,580 b/	46,200 b/	5,519,461	5,238,478	17.4	6,852	6,503
Massachusetts	910,020 a/	61,574 a/	6,836,105 a/	6,301,849 a/	14.8	7,512	6,925
Michigan	1,643,100	80,800	12,393,976	10,139,857	20.3	7,543	6,171
Minnesota	835,418	48,386	5,368,734	5,788,097	17.3	6,426	6,928
Mississippi	503,602 b/	28,796 b/	2,150,687	2,014,640	17.5	4,271	4,000
Missouri	873,638 b/	57,718 b/	4,903,619	3,878,740	15.1	5,613	4,440
Montana	165,499 b/	10,100 b/	935,000	909,000	16.4	5,650	5,492
Nebraska	289,733 b/	19,970 b/	1,561,971	1,498,238	14.5	5,391	5,171
Nevada	265,041 b/	13,685 b/	1,441,617	1,247,498	19.4	5,439	4,707
New Hampshire	190,450	12,208	1,273,251	1,195,272	15.6	6,685	6,276
New Jersey	1,197,560 a/	86,929 a/	12,447,516 a/	11,719,887 a/	13.8	10,394	9,786
New Mexico	328,463	19,325 b/	2,136,280	2,064,854	17.0	6,504	6,286
New York	2,830,000	185,918 b/	28,830,523	24,599,986	15.2	10,187	8,693
North Carolina	1,165,385 b/	71,814 b/	6,143,625	6,113,959	16.2	5,272	5,246
North Dakota	119,090 b/	7,503 b/	617,119	551,675	15.9	5,182	4,632
Ohio	1,838,411 b/	104,189 b/	11,087,426	10,260,291	17.6	6,031	5,581
Oklahoma	616,497 b/	39,335 b/	2,322,860	2,330,640	15.7	3,768	3,780
Oregon	527,914 b/	26,679 b/	3,117,000	3,028,000	19.8	5,904	5,736
Pennsylvania	1,801,970	104,650 b/	14,159,000	12,916,000	17.2	7,858	7,168
Rhode Island	148,978 b/	10,209	1,125,184	1,098,489	14.6	7,553	7,373
South Carolina	637,519 b/	39,240 b/	3,294,145	2,969,891	16.2	5,167	4,659
South Dakota	144,114 b/	9,300 b/	734,657	658,049	15.5	5,098	4,566
Tennessee	880,960 b/	50,723 b/	3,905,775	3,763,490	17.4	4,434	4,272
Texas	3,740,260 b/	240,207 b/	19,829,273	19,329,702	15.6	5,302	5,168
Utah	473,666 b/	20,077 b/	2,000,727	1,738,206	23.6	4,224	3,670
Vermont	105,965 b/	7,683	740,581	682,266	13.8	6,989	6,439
Virginia	1,079,854 b/	73,328 a/	6,636,435 a/	5,957,049 a/	14.7	6,146	5,517
Washington	951,696 b/	45,345 b/	6,327,978	5,584,535	21.0	6,649	5,868
West Virginia	306,451 b/	20,915 b/	1,964,272	1,863,370	14.7	6,410	6,080
Wisconsin	869,172	56,172	6,207,143	5,754,714	15.5	7,141	6,621
Wyoming	99,859 b/	6,700 b/	640,000	580,000	14.9	6,409	5,808
Outlying Areas							
American Samoa	14,406 a/	696 a/	43,898 a/	26,983 a/	20.7	3,047	1,873
Guam	33,502 a/	1,900 a/	193,264 a/	191,809 a/	17.6	5,769	5,725
Northern Marianas	10,634 b/	534 b/	41,197	41,125	19.9	3,874	3,867
Puerto Rico	621,370 b/	40,003 b/	1,704,220	1,679,009	15.5	2,743	2,702
Virgin Islands	22,221 b/	1,550 b/	139,932	141,706	14.3	6,297	6,377

a/ Data imputed by NCES based on previous year data.
b/ Actual preliminary count by state.
NOTE: All data are state estimates, except where noted. Estimates are as of March 1996. Detail may not sum to total due to rounding.
SOURCE: U.S. Department of Education, NCES, Common Core of Data.

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TECHNICAL NOTES

Public School Early Estimates Methodology

In late October 1995, survey forms were sent out to each state education agency. States were asked to return by mail or fax the completed form. Those which had not responded by December were contacted by telephone. All data were checked for reasonableness against prior years' reports, and follow-up calls were made to resolve any questions. In some cases the change from 1995 to 1996 reflected improved reporting. When states did not supply a data item, NCES imputed a value. These values are footnoted "a". If one or more states required an imputed number, then the national total for that item is marked as imputed since the total contains one or more imputed values.

Data labeled as "actual" in this publication are as reported to NCES by state education agencies, and do not include imputations for missing data. Therefore, a value in this report may differ from the value for the same data element given in other publications, when the latter value is based on imputation. For example, student membership for fall 1994 is reported here as 44,015,084. In April 1996 Statistics in Brief publication, student membership for fall 1994 is reported as 44,108,775. The last number contains imputations for missing prekindergarten students in four states (Alabama, California, South Carolina and Tennessee). Similar variations occur in all but the high school graduate data.

Missing values for student membership were imputed by multiplying a state's membership data from the 1994-95 school year by the rate of growth experienced by that state in student membership from 1993-94 to 1994-95.

Missing values for other data elements were imputed by state, using ratios of the missing quantity to the student membership value, and then adjusting this number by the national average percent change from the previous year for this element. For example, the procedure for imputing the number of teachers in the 1995-96 school year involved: (1) calculating the teacher-to-student ratio in the given state in 1994-95; (2) calculating the total growth rate in teacher-to-student ratios for reporting states from 1994-95 to 1995-96; and (3) multiplying the state student membership for the 1995-96 school year by the ratio calculated in step 1, and then multiplying this product by the growth rate calculated in step 2. Equivalent procedures were used for imputing numbers of high school graduates, revenues, and current expenditures. When a national total includes imputed state values, that national total is reported as an imputed number.

Accuracy of Estimates

Past years' data provide an indication of the differences between early estimates and final data. The early estimate of public school membership for fall 1994 was 44,034,416, which represented an increase of 1.5 percent from the fall 1993 value. The actual increase, based on the actual count of 44,015,084, was 1.5 percent. Last year's estimate indicated that there were 2,547,267 public school teachers for 1994-95, implying an increase of 1.9 percent over the previous year. The actual increase of public school teachers over that year was 1.8 percent. For the number of public school graduates, the estimate indicated an decrease of 0.4 percent from 1992-93 to 1993-94, while actual numbers indicate an actual decrease of 0.8 percent. Revenues were estimated to increase 4.1 percent from 1992-93 to 1993-94, while the actual increase was 5.1 percent. The estimated increase in current expenditures, from 1992-93 to 1993-94, was 7.5 percent, as compared with an actual increase of 5.1 percent.

Looking at last year's estimates for each state and comparing them with final data, we see that all states' estimates of student membership for school year 1994-95 were within 10 percent of the final actual count. Four states' estimate for teachers were in error by more, than 10 percent of the actual count. All but one state's estimate for high school graduates were within 10 percent of the actual count of graduates for school year 1993-94. For this same school year (fiscal year 1994), two states' estimates for revenues and four states' estimates for expenditures differed from the final reported amount by more than 10 percent of that amount.

Definitions

Membership is the unduplicated count of students on the roll of the school or local education agency on the school day closest to October 1; students who withdrew from school have been removed from the count. Unless otherwise specified, membership includes all students in prekindergarten through grade 12 and ungraded classes.

Teachers are professional staff who provide instruction to students and maintain daily student attendance figures for a group or class at any of the levels from prekindergarten through grade 12 and ungraded classes. Teacher numbers are reported in full-time equivalents (FTE), which are computed by dividing the amount of time employed in instruction by the time normally required of a full-time position.

Pupil-to-teacher ratio is the number of students divided by the number of teachers. The pupil-to-teacher ratio for public schools reported here represents an average across all levels. There is, however, variability across prekindergarten, elementary, and secondary grade levels and across programs such as special education and gifted and talented.

Graduates are defined as students receiving a regular high school diploma during the school year, including summer graduates. Early estimates are provided for the recent graduates from the 1994-95 school year, with projections for the 1995-96 school year.

Revenues are defined as additions to assets which do not incur an obligation that must be met at some future date, do not represent exchanges of fixed assets, and are available for expenditure by the local education agencies in the state. Revenues include funds from local, intermediate, state, and federal sources.

Current expenditures are funds spent for operating local public schools and include such items as salaries for school personnel, student transportation, school books and materials, and energy costs, but exclude capital outlay and interest on school debt.

Per pupil expenditure (or ***per pupil revenue***) is the total current expenditure (or revenue) for public elementary and secondary education in a state divided by the student membership. The numbers reported here, based on membership, can be expected to be smaller than per pupil expenditures (and per pupil revenues) based on average daily attendance, because the membership counts are generally larger than average daily attendance. As with pupil-to-teacher ratio, the average reported here does not reflect variations across school districts, grade levels or programs.

For More Information

For information about the Public School Early Estimates System or the Common Core of Data, contact Lena McDowell, Office of Educational Research and Improvement, National Center for Education Statistics, 555 New Jersey Avenue NW, Washington, DC 20208-5651, telephone (202) 219-1628. Or contact Frank Johnson, telephone (202)219-1618, Internet address "fjohnson@inet.ed.gov".

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